ATIN-1040: Union Heritage

## **ATIN-1040: UNION HERITAGE**

# **Cuyahoga Community College**

Viewing: ATIN-1040 : Union Heritage

**Board of Trustees:** 

March 2025

**Academic Term:** 

Spring 2025

**Subject Code** 

ATIN - Applied Industrial Technology - Insulators

**Course Number:** 

1040

Title:

Union Heritage

#### **Catalog Description:**

History of the IAHFIAW (International Association of Heat and Frost Insulators and Allied Workers) union and purposes of apprenticeship programs. Introduction to organized labor and impact of organized labor on today's workforce. State and federal laws associated with organized labor introduced.

#### Credit Hour(s):

1

#### Lecture Hour(s):

1

### Requisites

#### **Prerequisite and Corequisite**

Departmental approval: admission to Heat and Frost Insulator's apprenticeship program.

#### **Outcomes**

#### Course Outcome(s):

Explain the history and evolution of apprenticeships.

#### Objective(s):

- 1. Identify the earliest apprenticeships.
- 2. Describe the impact of a registered apprenticeship program.
- 3. Define the roles of Union members in regards to apprenticeship programs.
- 4. Discuss fiduciary obligations of Joint Apprenticeship and Training Committees (JATCs).

#### Course Outcome(s):

Describe the history and laws that have shaped labor movement in today's workforce.

#### Objective(s):

- 1. Analyze the conditions that led to Organized Labor.
- 2. Examine the affects of the Labor movement on today's workforce.
- 3. State the federal laws that most impacted the Labor movement.
- 4. Discuss current stereotypes and public awareness of Unions.
- 5. Explain the origins of the International Association of Heat and Frost Insulators and Allied Workers (IAHFIAW).

#### Methods of Evaluation:

- 1. Quizzes
- 2. Tests
- 3. Final exam
- 4. Group projects
- 5. Homework worksheets
- 6. Evaluate Personal Protective Equipment compliance

#### **Course Content Outline:**

- 1. History of Apprenticeships
  - a. Babylon
  - b. Middle Ages
  - c. Industrial Revolution
  - d. Modern Era
- 2. Registered Apprentice Programs
  - a. Department of Labor (DOL) oversight
  - b. Administration
  - c. JATC Trustees
  - d. Fiduciary Trusts
  - e. Prevailing Wage
- 3. Modern Labor Movement
  - a. Industrial Revolution
  - b. Early- Mid 20<sup>th</sup> century Auto Workers
  - c. Davis Bacon
  - d. Taft Hartley
  - e. Post WWII boom
  - f. Union Decline
  - g. Current Public opinions
- 4. History of the IAHFIAW
  - a. Salamander Club
  - b. Canadian Inclusion
  - c. Asbestos Identity
  - d. Current International
  - e. Importance of Collective Bargaining

#### Resources

International Association of Heat and Frost Insulators and Asbestos Workers. . *The Builders.*. International Association of Heat and Frost Insulators and Asbestos Workers. , 2011.

International Association of Heat and Frost Insulators and Asbestos Workers. . *Labor History Student Manual*.. International Association of Heat and Frost Insulators and Asbestos Workers. , 2011.

#### **Resources Other**

- 1. Center to Protect Workers Rights (CPWR). https://www.cpwr.com/ 2024.
- 2. International Association of Heat and Frost Insulators and Allied Workers. https://www.insulators.org.2024.
- 3. www.jatctraining.com (http://www.jatctraining.com) 2024.

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